

普及灣大學中文第十六週進度表 Print Week #16 schedule in PDF File

第十六週: 4/30-5/2

中文202二年中文Intermediate Chinese

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課程目標Overview & Goal: <ol style="list-style-type: none"> 1. Complete Podcast recording; prepare for final clean e-copy; 2. Work on speaking situations; 3. Complete final take-home assignments; and prepare for listening/reading portion of the test. 		公告欄Bulletin Board: <ul style="list-style-type: none"> • See Chinese Tutor Schedule at the Learning Ctr. Ada: Wednesday 10-11, Thursday 9-10, 12-3 (drop-in 1-3) Phillip: Monday 2-4, Wednesday 2-4, Friday 12-1 	
Week #16	期末考 Preparing for Final Exam	Assignment to be completed before the final exam:	
星期一 (4/30)	<ul style="list-style-type: none"> • Work on Final Speaking Situation #3 & #4 on our blog page • Go over edublogs.com> Chinese 202> podcast Essay; create Voicethread Podcast Essay Slide • Review Situation #4 and go over Situations #5-7 • Review Lesson #21 Practice Worksheet PDF <p>Situation #4: Leave a message for Ms. Zhang, staff member at the IES Beijing Program:1. You flight was cancelled (<i>qu3xiao1 le</i>); 2. You won't arrive on August 20 as planned; 3. You won't meet with the group at the Beijing Airport, ask them not to wait for you; 4. When you arrive Beijing, you will get a taxi and go to Bei3 Wai4 (the name of the school) yourself; you have the address; 5. Ask her about the cost of taxi fare from the airport to the school; 6. Ask where you should go when you arrive the campus; 7. You also want to know how far the main gate is from the dorm; 8. You are extremely sorry to trouble her; 9. You are very excited (<i>ji1dong4 or xing1fen4</i>) to have the opportunity (<i>ji1hui4</i>)to study abroad in Beijing; 10. Thank Ms. Zhang for her help</p> <ul style="list-style-type: none"> • Review Situations #1-4 and also practice the following situations: <ol style="list-style-type: none"> 5) Describe your apartment to a potential roommate; 6) Explain your cold symptoms to a school nurse; 7) Apologize to your Chinese host that you cannot drink but can recite a poem; recite a poem 8) Call for instructions re: the medicine you brought back from the school infirmary; 9) Explain your travel itinerary to your Chinese host. 	<ol style="list-style-type: none"> 1. Podcast Essay and Recording (40% of final examination): <ol style="list-style-type: none"> 1) Create a one-page (landscape) word document: <ol style="list-style-type: none"> a. Your podcast ESSAY TITLE in Chinese and English; b. A photo about your essay; c. Your name in Chinese, and then the following: 普及灣大學二年中文 2) Send your final clean copy PDF FILE (essay in characters, with a complete vocabulary list and English translation - font size 16 for text, 12 for vocabulary list and English translation; include ESSAY TITLE in both Chinese and English) to perry@pugetsound.edu 3) Post an audio recording (select ONE paragraph ONLY to record - at least one minute) on Voicethread 2. Speaking Situation (record on Voicethread Final Examination page to be created- by Wed. 5/2) (20% of final examination) <ol style="list-style-type: none"> 1) Complete before Final Exam on Wed. 5/9 - Choose any TWO situations from Situations #1-4 and any ONE situation from Situations #5-9 to record on Voicethread; 3. Prepare for in-class final examination (40%); review the following materials: <ol style="list-style-type: none"> 1) Final Listening MP3 Final01 Final02 Final03; Check Answers: WORD PDF 2) Review Lab Worksheets #20: Paragraph 01 Paragraph 02 Paragraph 03 Lab_Lesson20_Worksheet_Traditional WORD PDF Lab_Lesson20_Worksheet_Simplified WORD PDF 3) Review Lab Worksheet #21 Traditional Character Version WORD PDF 	

<p>Lab</p>	<p>Lab Assignment: Download Lesson #21 Lab Worksheet: Traditional Character Version WORD PDF Simplified Character Version WORD PDF</p> <ul style="list-style-type: none"> • Listen to the lab text, click Voicethread to listen to Lab Assignment; • Underline words/phrases you are not familiar with, and prepare a vocabulary list; • Be able to translate into English and read with fluency; • Be able to answer questions based on the reading. <p>Go over Additional 10 Sentences for Reading Comprehension: WORD PDF</p>	<p>Simplified Character Version WORD PDF 4) Review Additional Sentences for Reading Comprehension: WORD PDF</p> <p>Do not miss the 202 Final Examination: Wednesday 5/9 4:00-6:00 p.m. in Wyatt 209</p>
<p>星期三 (5/2)</p>	<ul style="list-style-type: none"> • Review Podcast Title Slide • Review Practice Speaking Situations #5-9 • Review Additional 10 Sentences for Reading Comprehension: WORD PDF • Go over Final Examination: (Take-Home Portion 60%; In-Class Exam 40%) 40% Podcast Essay final e-copy and recording; 20% Speaking Situations (complete TWO from #1-4 and ONE form #5-9 at home) 40% Listening/Reading Comprehension; For listening comprehension: listen to a short paragraph and then answer questions T/F. (15%) For Reading Comprehension: 1) 15%: Fill in the Blanks with words provided; translate the sentences (in characters) to English; 2) 10% Multiple Choice. 	<p>Invitation: Asian Studies Graduation Reception Sat. May 12th, 12:00-1:00 p.m. Wyatt 109</p>