

普及灣大學中文第十六週進度表

Print Week #16 schedule in PDF File

第十六週: 4/30-5/2

中文 102 一年中文 Elementary Chinese

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課程目標 Overview & Goal: 1. Know Lesson #11 characters and can read Lang in Use text and text in characters; review additional exercises; 2. Complete audio/speaking recording and writing assignment; 3. Continue to meet as a group and work on filming, production and post-production of your group skit.		公告欄 Bulletin Board: <ul style="list-style-type: none"> See Chinese Tutor Schedule at the Learning Ctr. Ada: Wednesday 10-11, Thursday 9-10, 12-3 (drop-in 1-3) Phillip: Monday 2-4, Wednesday 2-4, Friday 12-1 All makeup work has to be completed before the last class period (Wed. 5/2). There will be no makeup given on final exam. Incomplete will only be granted in case of a documented medical emergency. All other absences will result in 0% on the written in-class final. No late work will be accepted for the take-home portion of the final. All take-home portion has to be completed on May 9, no later than 11 AM for Sec 1 students and 3 PM for Sec 2 students.	
Week #16	課後功課 Homework Due Before Class	上課內容 In-Class Topics	大考功課 Final Exam/Assignment
星期一 (4/30)	<ul style="list-style-type: none"> Work on filming & post-production Complete MyChineseLab Assignments Review for Lesson #11 grammar and supplementary practice Please revise your skit script and email perry@pugetsound.edu a PDF copy of your final clean copy. See Sample format (Chinese, Pinyin and English for the script and also list of roles/characters). Your script will be posted online on Chinese4u.eudblogs.org. 	<ul style="list-style-type: none"> Check skit production progress Go over Lesson #11 Supplementary Dialogue (typing and then hand-write) Practice Final Speaking Assignment Sample Final Reading Assignment (Word PDF) 	Final Examination May 9 (Wed.) 8-10 am Wy 209 May 9 (Wed.) 12-2 pm Wy 209 Final Skit (40%): 1. Written Script - clean copy in characters, Pinyin, list of cast/vocabulary and a title (the script will also be graded as a homework assignment);

<p>星期二 (5/1)</p>	<ul style="list-style-type: none"> • Work on filming & post-production • Complete MyChineseLab Assignments • Record on Final Speaking Assignment • Sample Final Reading Assignment (Word PDF) <p>HOMEWORK:</p> <ul style="list-style-type: none"> • Work on 11-10 - type out the draft note first before Tuesday' s class and then hand - write it in class after Yang Laoshi goes over the assignment 	<ul style="list-style-type: none"> • Read Lesson #11 Language in Use • Work on take-home writing assignment: Ex. 11-10 Some of your friends are coming to visit you at your apartment this evening. Since you are too busy to cook, you plan to order from a nearby Chinese restaurant. Leave a HAND-WRITTEN note and ask your roommate to do you a favor and order the food. Be sure to include the following words and phrases in the note, as well as other words and phrases you have learned. (Use at least 70 characters.) 點要想喜歡杯瓶盤碗雙謝謝 - complete this assignment and have your copy ready for Sun Laoshi to check on Wednesday 	<p>2. Video - youtube link due on Mon. 5/7 (Sun Laoshi will need to test the link prior to Wed.);</p> <p>3. Please be sure to add subtitles in Chinese; English subtitles are optional.</p> <ul style="list-style-type: none"> • <u>Speaking (20%):</u> <ol style="list-style-type: none"> 1. Choose any TWO from Speaking Prompts #1-4 2. Choose TWO questions to answer; 3. Post your response by log on to; 4. You can use Voicethread to practice recording your responses; delete practice recordings and keep only final recordings for grading; 5. Final recordings are due on Wednesday (5/9) before your scheduled final exam.
<p>星期三 (5/3)</p>	<ul style="list-style-type: none"> • Work on filming & post-production • Work on Final Speaking Assignment • Sample Final Reading Assignment (Word PDF) • Review for Lesson #11 grammar and supplementary practice • Work on take-home writing assignment: 11-10 Some of your friends are coming to visit you at your apartment this evening. Since you are too busy to cook, you plan to order from a nearby Chinese restaurant. Leave a HAND-WRITTEN note and ask your roommate to do you a favor and order the food. Be sure to include the following words and phrases in the note, as well as other words and phrases you have learned. (Use at least 70 characters.) 點要想喜歡杯瓶盤碗雙謝謝 	<ul style="list-style-type: none"> • Review HOMEWORK hand-written note • Review final examination schedule/sign-up sheet format take-home portion • Practice Final Speaking Assignment Prompt #4 practice on Voicethread • Sample Final Reading Assignment (Word PDF) <p>Check to see group skit PDF scripts posting online!</p>	<ul style="list-style-type: none"> • <u>In-class Test (40%)</u> <ol style="list-style-type: none"> 1. 20% Written notes: you can choose to write out the 11-10 Ex. we practiced in class (about 70 characters) or you can choose to write a different narrative or dialogue with at least with at least 20 new characters Reading Comprehension 2. 20% Listening & reading Comprehension
<p>Final Examination is scheduled on Wednesday: you can sign up for either session. May 9 (Wed.) 8:00 am-10:00 am Wy 209 (Test will start at 8:20) May 9 (Wed.) 12:00 pm-2:00 pm Wy 209 Please do not miss the test; there is no make-up option! The test will take about 30 minutes. We will view student video projects in class!</p>			

