

Ryken, A. (2004). A spider and a fly in a web: Seeing myself in the details of praxis. Reflective Practice, 5(1), 111-123.

Abstract

Exposing the details of our teaching practices, how we interact with and respond to students, is essential to teaching from the heart. The author shares an analysis of one teaching practice to highlight that by analyzing praxis in greater detail, we can understand unique ways of teaching from the heart, and come to understand ourselves. The analysis reveals consistent response patterns and missed opportunities to be present as a full participant in a reciprocal written conversation with students. It is in these findings that facets of the author's identity become visible. As she works to weave a web of connections between her students, her subject matter, and herself she finds that she is both a spider spinning a web and the fly caught in it.